Lesson 4-QUESTIONS

Directions: Answer each question without referring back to Dodie and Will’s interview. After you have responded, as a group, go back to the text and highlight the passages that support your answers. If you have gotten answers wrong, change them.

1. Dodie was active with what Civil Rights organization?

2. What kind of musician is John Simmons?

3. What leadership position in Civil Rights did Dodie hold?

4. What right did Dodie feel all people should have?

5. Where did CORE have its meetings?

6. What were new members required to learn?

7. Why were the young activists required to fast in the cold with only one blanket, coats, and gloves?

8. What town did they go to in order to be tested?

9. What did George Raymond say at the lunch counter?

10. How did a white man respond to George’s request?

11. In what way did the white man assault George?

12. How did Dodie fight her fear?

13. How did the black people protect Dodie?

14. According to Will, what did Dodie feel she needed to get out of?

15. Besides being a place, what also was the Ninth Ward?

16. What race were the three Freedom Riders beaten by the police?

17. Where was the prison?

18. What did the police bring out at the protest to intimidate the protesters?

19. What did the police do when they saw the protesters would not be intimidated?

20. QUESTIONS TO SHARE WITH THE CLASS: What did you learn from comparing the answers you wrote down to the direct responses from the storytellers? How well do you think you listened? Did people in the group have different recollections? What did you remember more–the parts you read or the parts you listened to? What does this make you think about the way that history is remembered? What do you want to remember about CORE?